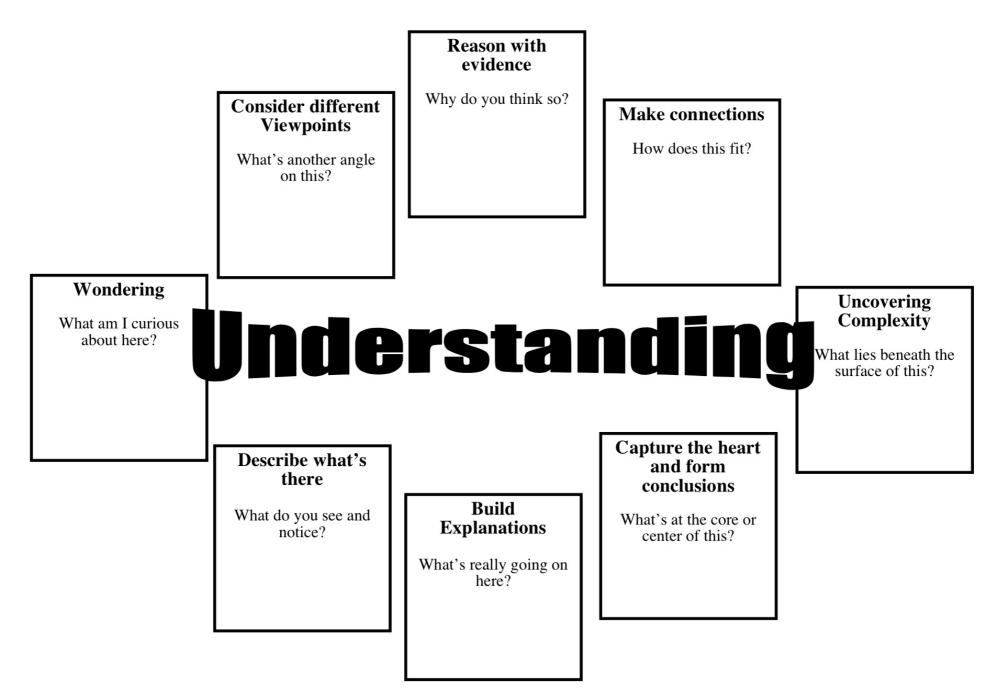
Sentence-Phrase-Word

Visible Thinking Routine "The power of this routine lies in the discussion."



What Type of Thinking Do You Want Your Students to Do

Sentence-Phrase-Word is a routine for digging deeper into ideas.

Sentence, Phrase, Word

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Sentence, **Phrase**, **Word** is a routine that is text based and used for capturing the essence of the reading as well as identifying themes. It is best used with shorter pieces of text such as a chapter or article. After reading, students are asked to identify: a **sentence** that is meaningful to them or captures the heart of the of the reading; a **phrase** that spoke to them in some way; and a **word** that captured their attention or was powerful in some way. The power of this routine is in the justification, either through writing or discussion, about why these parts of the text stood out. Through follow-up discussion, either in small groups or as a class,

students will begin to identify themes, implications and predictions leading to deeper understanding of the text.

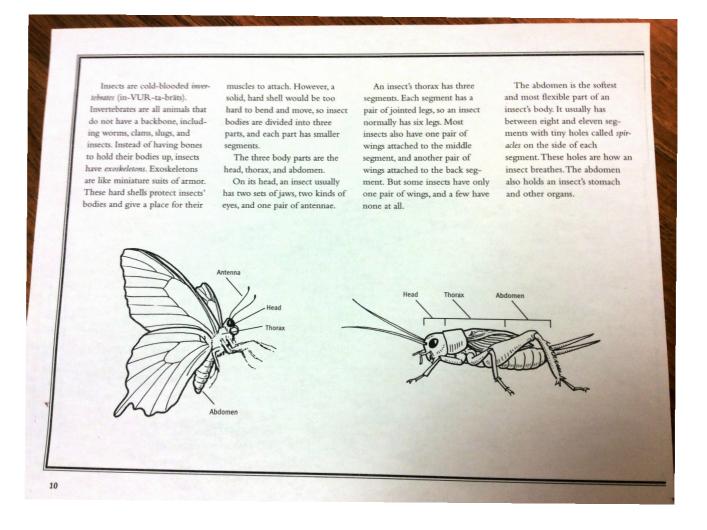
Insights and Reflections:

This routine has worked very well with *Time For Kids* articles. Students struggled at first with justification for their choices, but over time they began to use words like: "When I read this part I was worried..." or "This word excites me because..." or "This phrase makes me think..." Also consider using this routine to deepen comprehension for read alouds, content area reading as well as fiction.

It is interesting to note what parts of the text are not chosen by students in this routine and that could be a springboard for another discussion.

Used for a variety of purposes:

- Making meaning from text
- Getting to the heart of a story or topic; what lies under the surface
- Determining common themes
- A catalyst for discussion
- Helping students find their own voice



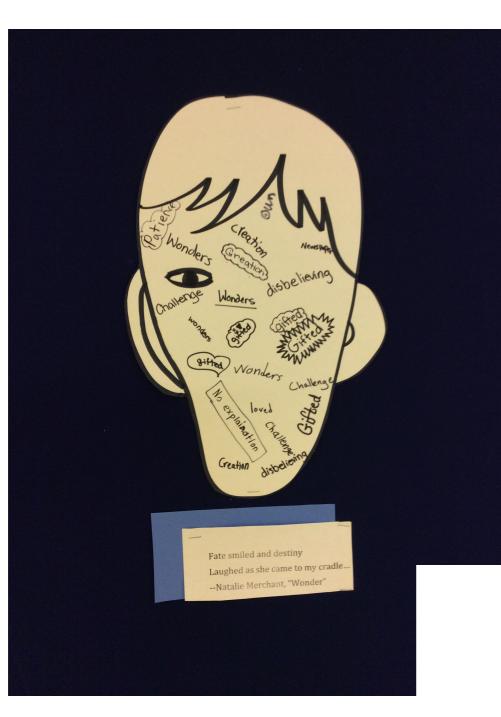
Lower Grades

Making meaning of complex text Finding big ideas Collaboratively building understanding Formative assessment

Upper Grades

- Discussion launch for issues with multiple perspectives in "Time For Kids", Social Studies text
- Unit Launch
- Blogging
- Finding important detail such as character traits
- Collaboratively build understanding

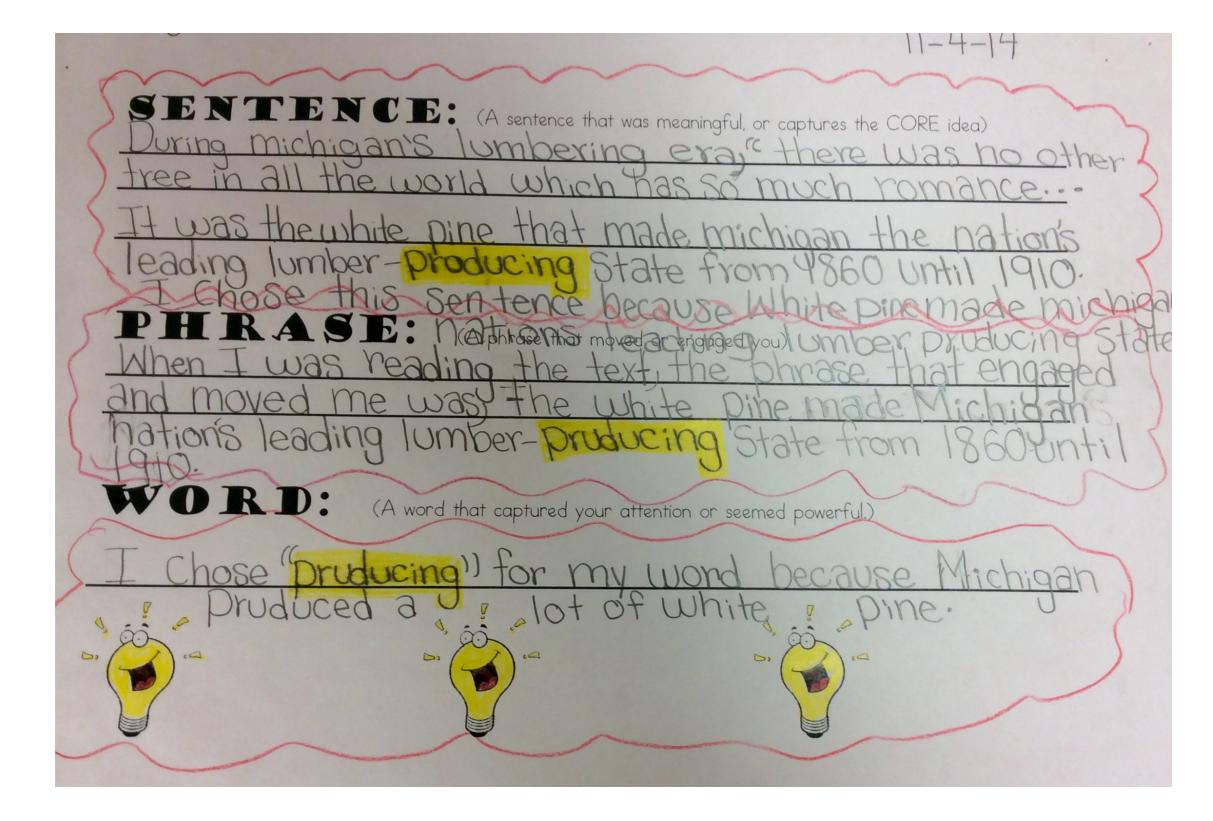
sentence: Removing a huge portion of all the mammals from the Everglades is going to have a dramatic impact on the cosystem. I chose that sentence because because if more alien species' come, people might remove a lot of animals and the ecosystem might be unbalanced. Phrase: causing great harm. I chose this phrase because these alien species are invading and causing damage and harm to the native animals who are suppose to live here in the LSA Word; My word is battle. I chose the word battle because we have to battle all these alien species or else everything would be destroyed and invaded with these species and the USA would be wrecked! Rep jessie 11/17/2014 10:334 I like your thinking Grace! Grace 11/17/2014 10:394 Thank you Jessie! Charlotte 11/17/2014 10:394 Upur thinking is great and you should be the mister typer Grace. Rep iessie 11/17/2014 10:314 Sentence: Scientists say that it is not good. I choose this sentence because if something is not going so well we need to have to talk about it and solve it. Phrase: 100,000 Pythons. I choose this phrase because if there are so many Pythons people will get scared or sometimes if somebody gets scared the can get a heart attack and they can die. Word : Python. I choose this word because the article is mostly about Pythons Rep VINATI 11/17/2014 10:444 Very detailed!		3:12 PM	И
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SENTENCE Write one sentence that you feel captured the BIG IDEA of the text. Apple Says that more than a million ipads are being used in 4.5.	PHRASE Write one phrase that you thought was especially important and made you think deeper about the text. Millions of the ipads.	WORD Write one word that grabbed your attention MillionS
WHY did you choose this <u>sentence</u> ? <u>This Sentence</u> ? <u>tells meit is</u> <u>nportant to know</u> <u>hat is going on</u> <u>the world with</u> <u>nat abount</u> .F	WHY did you choose this This sentence makes me worry becausewhat abount when the get real books and they do not know how to r	by by number a it grabs my attention beca

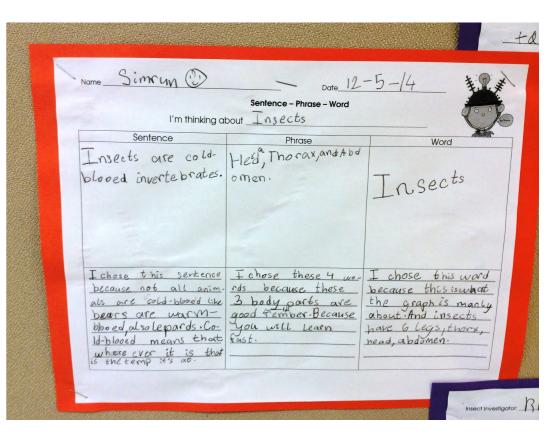
Antarctica is one of the most difficult places to live in the world. Antarctica is the coldest place on Earth. It is not surprising that very few people live there year-round. Even though few people live there, many people take trips to Antarctica each year. Some scientists go there to study the ice. Because Antarctica is almost all ice, it has few plants. Only two types of flowering plants are found there. Many different types of penguins make their home in Antarctica.

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Things to consider:

- All three components do not need to be used
- Order of components can be changed
- Ask students to explain what makes them say that after choosing
- Use thinking to: launch a discussion, formatively assess comprehension
- Pay attention to what does not come up
- Consider doing in large group/small group discussion to make thinking visible and build understanding



"The power of this routine lies in the discussion. It is a rich catalyst for discussion."

- Ron Ritchhart, Mark Church, Karin Morrison